

MATERIAL SCIENCE AND ENGINEERING		Semester	III
Course Code	BME303	CIE Marks	50
Teaching Hours/Week (L:T:P: S)	3:0:2:0	SEE Marks	50
Total Hours of Pedagogy	40 hours Theory + 8-10 Lab slots	Total Marks	100
Credits	04	Exam Hours	3
Examination nature (SEE)	Theory		

Course objectives:

- Explain the basic concepts of geometrical crystallography, crystal structure and imperfections in Solids.
- Construct the phase diagrams to know the phase transformations and concept of diffusion in solids.
- Identify the heat treatment, cooling method for controlling the microstructure and plastic deformation to modify their properties.
- Explain the powder metallurgy process, types and surface modifications.
- Apply the method of materials selection, material data, properties and knowledge sources for computer-aided selection of materials.

Teaching-Learning Process (General Instructions)
 These are sample Strategies; that teachers can use to accelerate the attainment of the various course outcomes.

- Adopt different types of teaching methods to develop the outcomes through PowerPoint presentations and Videodemonstrations or Simulations.
- Chalk and Talk method for Problem Solving.
- Adopt flipped classroom teaching method.
- Adopt collaborative (Group Learning) learning in the class.
- Adopt Problem Based Learning (PBL), which fosters students' analytical skills and develops thinking skills such as evaluating, generalizing, and analysing information.

MODULE-1

Structure of Materials
 Introduction: Classification of materials, crystalline and non-crystalline solids, atomic bonding: Ionic Bonding and Metallic bonding.
Crystal Structure: Crystal Lattice, Unit Cell, Planes and directions in a lattice, Planar Atomic Density, Coordination number, atomic Packing Factor of all the Cubic structures and Hexa Close Packed structure. Classification and Coordination of voids, Bragg's Law.
Imperfections in Solids: Types of imperfections, Point defects: vacancies, interstitials, line defects, 2-D and 3D-defects, Concept of free volume in amorphous solids. Slip, Twinning.

MODULE-2

Physical Metallurgy
Alloy Systems: Classification of Solid solutions, Hume- Rothery Rules
Diffusion: Diffusion Mechanisms: Vacancy Diffusion and Interstitial Diffusion, Fick's laws of diffusion, Factors affecting diffusion.
Phase Diagrams: Gibbs Phase Rule, Solubility limit, phase equilibrium and Phase Diagrams: Isomorphous systems, Invariant Binary Reactions: Eutectic reaction, Eutectoid reaction and Peritectic reaction, Lever Rule, Iron-Carbon Diagram. Effect of common alloying elements in steel. Numerical on Lever rule.

MODULE-3

Nucleation and growth: Introduction to homogeneous and heterogeneous nucleation, critical radius for nucleation.
Heat treatment: Annealing, Normalizing, hardening, Tempering, Nitriding, Cyaniding, Induction Hardening and Flame Hardening, Recent advances in heat treat technology. TTT diagram, Recovery-Recrystallization-Grain Growth. Strengthening mechanisms: Strain hardening, Precipitation hardening (Solid-Solution Strengthening), Grain refinement.

MODULE-4

Surface coating technologies: Introduction, coating materials, coating technologies, types of coating: Electro-plating, Chemical Vapor Deposition(CVD), Physical Vapor Deposition(PVD), High Velocity Oxy-Fuel Coating, advantages and disadvantages of surface coating.

Powder metallurgy: Introduction, Powder Production Techniques: Different Mechanical methods: Chopping or Cutting, Abrasion methods, Machining methods, Ball Milling and Chemical method: Chemical reduction method.

Characterization of powders (Particle Size & Shape Distribution), Powder Shaping: Particle Packing Modifications, Lubricants & Binders, Powder Compaction & Process, Sintering and Application of Powder Metallurgy.

MODULE-5

Engineering Materials and Their Properties: Classification, **Ferrous materials:** Properties, Compositions and uses of Grey cast iron and steel. **Non-Ferrous materials:** Properties, Compositions and uses of Copper, Brass, Bronze.

Composite materials - Definition, classification, types of matrix materials & reinforcements, Metal Matrix Composites (MMCs), Ceramic Matrix Composites (CMCs) and Polymer Matrix Composites (PMCs), Particulate-reinforced and fiber-reinforced composites, Applications of composite materials.

Mechanical and functional properties of Engineering Materials

The Design Process and Materials Data: Types of design, design tools and materials data, processes of obtaining materials data, materials databases.

Material Selection Charts: Selection criteria for materials, material property Charts, deriving property limits and material indices.

PRACTICAL COMPONENT OF IPCC (May cover all / major modules)

Sl.NO	Experiments
1	Specimen preparation for macro and micro structural examinations and study the macrostructure and microstructure of a sample metal/ alloys.
2	Study the heat treatment processes (Hardening and tempering) of steel/Aluminium specimens.
3	To determine the hardness values of Mild Steel/ Aluminium by Rockwell hardness/Vickers Hardness.
4	To determine the hardness values of Copper/ Brass by Brinell's Hardness testing machine.
5	To determine the tensile strength, modulus of elasticity, yield stress, % of elongation and % of reduction in area of Cast Iron, Mild Steel/Brass/ Aluminium and to observe the necking.
6	To conduct a wear test on Mild steel/ Cast Iron/Aluminium/ Copper to find the volumetric wear rate and coefficient of friction.
7	To determine the Impact strength of the mild steel using Izod test and Charpy test.
8	Study the chemical corrosion and its protection. Demonstration
9	Study the properties of various types of plastics. Demonstration
10	Computer Aided Selection of Materials: Application of GRANTA Edupack for material selection: Case studies based on material properties. Demonstration
Course outcomes (Course Skill Set): At the end of the course the student will be able to: <ol style="list-style-type: none"> 1. Understand the atomic arrangement in crystalline materials and describe the periodic arrangement of atoms in terms of unit cell parameters. 2. Understand the importance of phase diagrams and the phase transformations. 3. Explain various heat treatment methods for controlling the microstructure.. 	

4. Correlate between material properties with component design and identify various kinds of defects.
5. Apply the method of materials selection, material data and knowledge sources for computer-aided selection of materials.

Assessment Details (both CIE and SEE)

The weightage of Continuous Internal Evaluation (CIE) is 50% and for Semester End Exam (SEE) is 50%. The minimum passing mark for the CIE is 40% of the maximum marks (20 marks out of 50) and for the SEE minimum passing mark is 35% of the maximum marks (18 out of 50 marks). A student shall be deemed to have satisfied the academic requirements and earned the credits allotted to each subject/course if the student secures a minimum of 40% (40 marks out of 100) in the sum total of the CIE (Continuous Internal Evaluation) and SEE (Semester End Examination) taken together.

CIE for the theory component of the IPCC (maximum marks 50)

- IPCC means practical portion integrated with the theory of the course.
- CIE marks for the theory component are **25 marks** and that for the practical component is **25 marks**.
- 25 marks for the theory component are split into **15 marks** for two Internal Assessment Tests (Two Tests, each of 15 Marks with 01-hour duration, are to be conducted) and **10 marks** for other assessment methods mentioned in 22OB4.2. The first test at the end of 40-50% coverage of the syllabus and the second test after covering 85-90% of the syllabus.
- Scaled-down marks of the sum of two tests and other assessment methods will be CIE marks for the theory component of IPCC (that is for **25 marks**).
- The student has to secure 40% of 25 marks to qualify in the CIE of the theory component of IPCC.

CIE for the practical component of the IPCC

- **15 marks** for the conduction of the experiment and preparation of laboratory record, and **10 marks** for the test to be conducted after the completion of all the laboratory sessions.
- On completion of every experiment/program in the laboratory, the students shall be evaluated including viva-voce and marks shall be awarded on the same day.
- The CIE marks awarded in the case of the Practical component shall be based on the continuous evaluation of the laboratory report. Each experiment report can be evaluated for 10 marks. Marks of all experiments' write-ups are added and scaled down to **15 marks**.
- The laboratory test (**duration 02/03 hours**) after completion of all the experiments shall be conducted for 50 marks and scaled down to **10 marks**.
- Scaled-down marks of write-up evaluations and tests added will be CIE marks for the laboratory component of IPCC for **25 marks**.
- The student has to secure 40% of 25 marks to qualify in the CIE of the practical component of the IPCC.

SEE for IPCC

Theory SEE will be conducted by University as per the scheduled timetable, with common question papers for the course (**duration 03 hours**)

1. The question paper will have ten questions. Each question is set for 20 marks.
2. There will be 2 questions from each module. Each of the two questions under a module (with a maximum of 3 sub-questions), **should have a mix of topics** under that module.
3. The students have to answer 5 full questions, selecting one full question from each module.
4. Marks scored by the student shall be proportionally scaled down to 50 Marks

6. Serope Kalpakjian and Steven R. Schmid – 'Manufacturing Engineering and Technology' – Prentice Hall – 2013 – 7th Edition
7. Principles of foundry technology, 4th edition, P L Jain, Tata McGraw Hill, 2006.
8. Advanced Welding Processes technology and process control, John Norrish, Wood Head Publishing, 2006.

Web links and Video Lectures (e-Resources):

- (Link:<http://www.springer.com/us/book/9781447151784><http://nptel.ac.in/courses/112105127/>)
- http://www.astm.org/DIGITAL_LIBRARY/MNL/SOURCE_PAGES/MNL11.htm
- http://www.astm.org/DIGITAL_LIBRARY/JOURNALS/COMPTECH/PAGES/CTR10654J.htm
- MOOCs: <http://nptel.ac.in/courses/112105126/>

Activity Based Learning (Suggested Activities in Class)/ Practical Based learning

Metal Casting: Design pattern/core for a given component drawing and develop a sand mould with optimum gating and riser system for ferrous and non-ferrous materials. Melting and casting, inspection for macroscopic casting defects.

- Welding: TIG and MIG welding processes – design weld joints – welding practice – weld quality inspection.
- Metal Forming: Press working operation – hydraulic and mechanical press -load calculation: blanking, bending and drawing operations – sheet metal layout design.